



# Transition Triangle

**The planning process to support a student with disabilities toward their adult life plans requires coordination and organization**

**Answers include what the student is interested in, what they are good at, what they struggle with, and how they see themselves.**

1. Who am I?

**Students can imagine where they might work, whether higher education will be part of their future, and how they might live.**

2. What's my future?

**The answers are a long-term project. A good planning process ensures that work done today moves the student toward their vision for adult life.**

3. How do I reach my goals?

**Scan the QR code to access the Transition Toolkit.**

[www.wapave.org](http://www.wapave.org)

