

ACCOMMODATIONS AND MODIFICATIONS FOR STUDENTS WITH DYSLEXIA

Students with dyslexia often require specific accommodations and modifications to support their learning needs. These strategies can help create a more inclusive and accessible learning environment. Here is a handout outlining accommodations and modifications that can benefit students with dyslexia:

Accommodations:

1. Extended Time on Assignments and Assessments:

- Allow extra time for completing tests, quizzes, and assignments to reduce time pressure.

2. Use of Assistive Technology:

- Provide access to text-to-speech software, speech-to-text tools, and dyslexia-friendly fonts.

3. Audiobooks and Text-to-Speech:

- Offer audiobook versions of reading materials or use text-to-speech technology to assist with reading.

4. Note-Taking Support:

- Provide access to class notes or offer a peer note-taking system.

5. Visual Aids:

- Use visual aids, charts, and diagrams to reinforce concepts and instructions.

6. Simplified Instructions:

- Break down complex instructions into smaller, manageable steps.

7. Access to Study Guides:

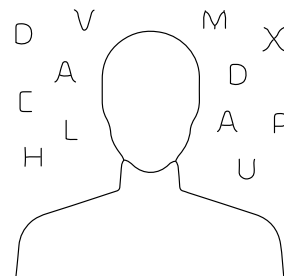
- Offer study guides or outlines to help students organize and review information.

8. Flexible Seating Arrangements:

- Allow students to choose seating that minimizes distractions and supports their focus.

9. Use of Color Coding:

- Encourage the use of **color-coded** notes and materials to enhance organization and readability.



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Modifications:

1. **Modified Reading Materials:**

- Provide modified or abbreviated reading assignments that focus on essential content.

2. **Reduced Homework Load:**

- Limit the amount of homework to ensure students have time for quality learning and rest.

3. **Alternative Assessments:**

- Allow for alternative assessment methods such as oral presentations, projects, or visual displays.

4. **Modified Spelling Expectations:**

- Adjust spelling requirements to focus on key words or content-specific vocabulary.

5. **Peer Tutoring Support:**

- Encourage peer tutoring and support to help students with dyslexia grasp challenging concepts.

6. **Access to Audiovisual Materials:**

- Use multimedia resources and videos to supplement traditional reading materials.

