Ensuring Safety and Inclusion: Adding an Emergency Action Plan to the IEP or 504 Plan

School Safe Plans

When developing their comprehensive safe school plans, school districts must consider the guidance and resources provided by the state school safety center and regional school safety centers.

Rights of Students with Disabilities

Americans with Disabilities Act (ADA) requires schools to provide reasonable accommodations to ensure the safety and participation of students with disabilities, including during emergency procedures.

The Individuals with Disabilities Education Act

<u>(IDEA)</u> requires that schools consider the unique needs of students with disabilities when developing and implementing emergency response plans.

<u>Section 504 of the</u> Rehabilitation Act of 1973

mandates that schools provide reasonable accommodations to students with disabilities to ensure equal access to education, including safety procedures and emergency drills.

Washington State Requirements

Washington state law (RCW 28A.320.125) requires all school districts to adopt and implement comprehensive school safe plans. These plans must include provisions for assisting and communicating with students and staff with special needs or disabilities, including

Collaborating with IEP and 504 Teams

Start the Conversation

- Request a meeting
- Request an amendment

Develop a Tailored Plan

- Review the student's medical file
- Review the current IEP or 504 plan
- Write down suggestions, interventions, and solutiondriven supports

Learn more in Ensuring Safety and Inclusion: Adding an Emergency Action Plan to the IEP or 504 Plan.

PAVE's policy is to offer support, information, and training to families, professionals, and those interested in various topics. Please note that PAVE is not a legal services agency and cannot provide legal advice or representation. The information is not intended for legal counsel and should not be used as a substitute for legal advice.





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