

What to Expect at the Transition Conference

Going from Part C to Part B

You can utilize this document when preparing for the transition planning process to collect essential Part C data that will be taken into account during the Part B evaluation and eligibility determination phase.

- 1. The team will review the documentation of current needs from all sources, including:**
 - A. Medical documentation and diagnosis
 - B. IFSP assessment information
 - C. Other sources
- 2. The team will review the present levels of development described in the IFSP, including:**
 - A. Documentation of IFSP Services Provided
 - B. Present levels of development in each of the following domains:
 1. Physical Development (vision, hearing, and health)
 2. Cognitive Development
 3. Communication Development
 4. Social-Emotional Development
 5. Adaptive Development
- 3. During the transition conference, the team will discuss the child's individual status for the following three measurements to help understand how well they are doing compared to what is typically expected for their age.**
 - A. Social Relationships
 - B. Knowledge and Skills
 - C. Action to Meet Needs
- 4. At the transition conference, the team will determine whether the child meets the eligibility criteria for Part B special education services based on the child's developmental needs. These needs can be identified in physician's statements and family member interviews regarding -**
 - A. Health (diagnosed conditions)
 - B. Vision
 - C. Hearing
 - D. Social-Emotional Status
 - E. Cognitive
 - F. Academic Readiness Skills
 - G. Communication
 - H. Motor Abilities

*Adapted from the [Early Childhood Technical Assistance Center \(ECTA\)](#).

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